

Children Ages 3-21

K-12 Referrals can be made directly to your child's teacher, to the building principal, or to the Office of Special Education (816-539-2198) Email Gary.Murphy@ccr3.k12.mo.us.

For children not currently in school, Parents as Teachers will conduct interviews with the parents, observations of the child, and likely administer some assessments to the child to determine if there are any areas of concern. That report will be given to the special services office and the parent will be contacted by a caseload manager to begin the process of evaluating for eligibility.

For elementary children, the referral goes to a Student Success Team (SST), which gathers input, suggests strategies, collects data and determines when a referral for services is appropriate.

For students who move into the district and have received special education services in the previous district, it is important for parents to mark that on the enrollment forms. If you are unsure of all the services your child received just mark that your student received a service and we will request that information. The IEP team can then determine the necessary steps to reinstate or continue special education services for the child.

Special Education Services

Physical Therapy

Physical Therapy focuses on optimizing a child's physical skills in the area of movement and stability.

Occupational Therapy

Occupational Therapy addresses skills in the area of fine motor skill development, processing and organizing sensory information and in self-help skills.

Adaptive Physical Education

Adaptive Physical Education provides opportunities for children to engage in structured physical activities that stimulate the development of motor skills through play, movement to music and exercise.

School Psychology Services

School psychology services assist in addressing emotional, cognitive, or developmental concerns relative to a child. This may include providing individual assessments.

Speech-Language Therapy

Speech-Language Therapy assists children in the development of spoken and written language skills. This may include enhancing articulation or addressing speaking, listening, reading or written language skills.

Visually Impaired Services

A teacher of the visually impaired teaches students compensatory skills which may include reading and writing Braille, using assistive technology devices, and other vision related skills prescribed by the IEP.

Hearing Impaired Services

A teacher of the hearing impaired provides necessary assistance to students who are hearing impaired or deaf. Interpreters assist children in learning through the use of sign language.

Audiological Assessment

Children may receive audiological assessments by a certified audiologist in a sound-proof testing environment.

Transportation

School buses or vans provide transportation to and from school or from one school to another educational site to those children who qualify through their IEP.

Other Services

Other services may be provided according to a child's individual educational plan.