

# Ellis Elementary



## PBS & Tiger Habits

Our school-wide Positive Behavior System (PBS) helps foster positive behaviors in our students. The curriculum includes lessons on the following Tiger Habits:

**Be Proactive, Begin with the End in Mind, Put First Things First, Think Win-Win, Seek First to Understand, Then to Be Understood, Synergize**

These habits teach students to become leaders of their own lives and to recognize their limitless potential. Monthly recognition will be given to selected students who go above & beyond in demonstrating these habits.

Students who are seen following Tiger GRR will receive positive recognition via Class Dojo, our school-wide point system. Dojo points can be cashed in for a variety of incentives. In addition to the daily Dojo point system, students will have the opportunity to receive a monthly "Fun Friday" incentive for "pawsome" behavior. Students with no minor or major office referrals will receive 20 minutes of a selected activity. Activity choices may include extra recess, board games, art, dodgeball, dance, or electronics.

Students also have the opportunity to be recognized for positive behavior with Positive Office Referrals. These students are recognized by the principal, have their picture taken and posted on social media, and receive a special prize.

The entire class may be recognized with a "Tiger Paw" by Ellis staff members for exhibiting Tiger GRR. When a class earns ten Tiger Paws the teacher will organize an additional celebration activity.

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If the following learning errors occur, the teacher will take intervention steps to remediate the behavior:

Inappropriate language/gesture, Defiance, Disruption, Lying, Disrespect, Cheating, Minor Physical Aggression, Technology Violation

Intervention Steps:

1. Teacher will use the following strategies to help guide the student in making appropriate choices: Proximity Redirect, Reteach, Choices, Conference
2. If the behavior continues, the teacher will send the student to the safe seat. The teacher will conference privately with the student, re-teach the expectations, and guide the student through completing a think sheet.
3. If the behavior continues, the teacher will fill out a **MINOR** Referral Form, and send the student to the Buddy Room (neighboring classroom). The Buddy Room teacher will conference with the student one on one.
4. After the student returns, if the behavior continues then the teacher will complete a **MAJOR** Referral Form and call the office for assistance.
5. The principal will conference with the student, assign consequences, and call the parent/guardian.

If the following learning errors occur, the student will receive a **MAJOR** office referral:

Out of Area Without Permission, Harassment, Repeated Defiance, Property Destruction, Inappropriate Technology Use, 3 Minors in a Month, Physical Aggression Causing Harm to Others