

CCR3 FLEXIBLE LEARNING DAYS

What is a "Flexible Learning Day"?

A flexible learning day is used to improve learning during a school day that has been cancelled due to inclement weather. A flexible learning day means that students will complete learning activities and assignments provided by the teacher at home. Students will receive learning activities and assignments for each subject that would have originally taken place during a regular school day.

Why are we offering "Flexible Learning Days"?

Flexible Learning Days allow students to continue learning, even on snow days. Flex Days also allow students to engage in 21st century learning and work opportunities, taking their learning opportunities beyond the classroom. In many fields, working from home full- or part-time is now an option, and we are providing this opportunity to our students through Flexible Learning Days.

How can parents and students access Flexible Learning Day Assignments?

Elementary Students - Flexible learning day assignments will be posted on SeeSaw.

Middle School Students - Google Classroom: Each teacher will submit content on their google classroom.

High School Students - Google Classroom: Each teacher will submit content on their google classroom.

Will every snow day be a "Flexible Learning Day"?

No, parents and students will be notified if the inclement weather day will be a Flexible Learning Day when school notification is sent out that school is canceled.

How will we be notified that a "snow day" is a "Flexible Learning Day"?

The school will communicate to all parents and staff through ParentSquare, Facebook, and Twitter. The announcement will include the words "Flexible Learning Day."

What about when school closes early? Will those days also be a "Flexible Learning Day"?

No, in the event of early dismissals, a flexible learning day will not be expected.

What about preschoolers and a "Flexible Learning Day"?

There are no expectations for preschoolers to complete activities on a flexible learning day.

What happens if a student does not complete the "Flexible Learning Day" assignments?

Students will have the flexible learning day, plus one additional day, to complete assignments. For example, if a Flexible Learning Day falls on a Tuesday, all assignments would be expected to be turned into their teacher by Thursday. Students are expected to complete assigned work in a timely manner. Students and/or parents should contact their child's teacher if there are extenuating circumstances that prohibit a child from completing the assignment satisfactorily.

What if a K-12 student does not have access to a computer and/or internet to access the lesson or complete activities?

Students will have 1 additional day to complete the required learning activities and assignments. All students, K-12 will be able to take home their device. If a student does not have internet access, please reach out to Brandon Burns, CCR3 Technology Director or your building principal.

What if a student is on a pre-arranged absence?

The student would be expected to make up the learning activities and assignments just as if it were any other absence from school.

How is a student expected to complete the activities if they go to daycare when there is a "Flexible Learning Day"?

These assignments can be completed at daycare or at home with families. If assignments aren't completed on the flexible learning day, students have 1 additional day to complete the required learning activities and assignments.

Will the school building be closed on a "Flexible Learning Day" to students as it is on a regular snow day?

Yes. The school district buildings will be closed to students and activities on a "Flexible Learning Day."

Can students access the assignments or complete the online assignments from their smartphone?

Some work can be done on a smartphone, but some assignments may require websites or programs that work better on a standard computer.

Will there still be make-up dates built into the district calendar?

Yes, make-up dates will continue to be added to the district calendar. A flexible learning day is an option that may be used for up to 36 hours of school cancellation during a given school year.

Other questions?

If there are other questions, please don't hesitate to ask, and we can add them to the frequently asked questions list.

Students Expectations

It is my responsibility to be a learner and engage in my learning experiences on a Flexible Learning Day.

Student Do:	Done:
I will check(Seesaw or Google Classroom after 8:30 am.	
I will check into each of my classes to determine my learning.	
I will organize my learning based upon the assigned lessons.	
I will reach out to my peers if I am confused.	
I will email my teachers if I am confused.	
I will complete my work within two days. I will talk to my teachers about establishing a timeline if I am unable to complete my work.	
I will take time to play outside; shovel someone's driveway; read a good book; work on a personal project.	

Teacher Expectations

It is my responsibility to create learning experiences that are seamless and support the continuation of learning on a Flexible Learning Day.

Teacher Do:	Done:
I will review the protocol for Flexible Learning Days in my classroom.	
I will post my lesson expectations for students by 8:30 am.	
I will design lessons that are focused on the continuation of current scope and sequence of learning (Examples: video, article, podcast, recorded lecture, discussion board, novel read, practice, quick write, collaborative student projects, etc).	
I will ensure that lessons do not exceed 30 minutes in length.	
I will be available to students from 9:00am to 3:00pm for responding to questions or points of confusion via email or an online format. Those times/formats will be publicized to students.	
I will communicate clear expectations of deadlines allowing 2 days for submission of completed assignments.	
I will engage in self-care: Take some time to eat lunch in more than 22 minutes; Use the restroom at any time during the day; Be comfy and warm; Take time to play; Consider professional or personal reading on the couch with hot cocoa or tea.	

<p>SPED Teachers: I will support my co-taught teacher with lesson planning as needed. I will launch activities for my own classes. I will work on IEP paperwork. I will communicate with parents regarding support for IEP goals as needed.</p>	
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Parent Expectations

It is my responsibility to support my student's learning on a Flexible Learning Day.

Parent Do:	Done:
I will notify Brandon Burns (Technology Director) or my building principal in advance of the Flexible Learning Day if I do not have internet access. (Assistance is available.)	
I will confirm that my student accesses their learning platform after 8:30 am.	
I will support my student's organization of learning by suggesting a quiet space to learn and a checklist of tasks to complete.	
I will ensure my student contacts the teacher if they are confused with the lesson.	

Administrator Expectations

It is my responsibility to support learning.

Administrator Do:	Done:
I will communicate with staff in preparation for a possible flexible learning day, reminding teachers to upload lessons by 8:30 a.m.	
I will be available to respond to teacher, student, or parent communications.	

Counselor Expectations

It is my responsibility to support student needs.

Counselor/Social Worker Do:	Done:
I will email and check in on students with concerns.	
I will work on programming for upcoming events.	
I will work on gathering resources in support of needs within our student population.	